

DETAILS FOR WORLDVIEW PERSPECTIVES IN EDUCATION

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU504
- Credit points: 10
- Subject coordinator: Dr Richard Edlin, EdD, PhD(Hon)
- Lecturers

Dr Geoff Beech, PhD
Dr Lindsay Graieg, EdD
Dr Fiona Partridge, PhD
Dr Rod Thompson, PhD
Dr Elizabeth Beech, PhD
Miriam Lili, MEd

Prerequisites

The following courses are prerequisites:

- EDU400—Biblical Foundations of Education

Awards offering *Worldview Perspectives in Education*

This unit is offered as a part of the following awards:

- Master of Education (Leadership)
- Graduate Certificate of Education (Leadership)

Unit Content

Outcomes

1. Describe significant theories of education and the historical, anthropological and philosophical contexts in which they developed;
2. Assess and critique current education theories and evaluate them with regard to the biblical metanarrative;
3. Critically appraise the impact on education of protected status given to specific religions in some jurisdictions, and explain the impact of this on society in general and on young people in particular;
4. Evaluate public education's secularist monopoly and defend the legitimacy and great value of Christian schools in contemporary life;

5. Discuss recent issues and trends in education in the light of their historical development and philosophical orientation;
6. Modify current operational thinking by reframing education as a deliberate practice of submitting to the Lordship of Christ and developing perspectives and pedagogies that reflect this accountability.

Subject Content

1. Introduction to perspectives in education
2. The philosophical commitment of education
3. The concept of worldview
4. Education in the "Age of Bewilderment"
5. The religious nature of all education
6. Secularism as a religious foundation for education
7. Trends in curriculum design
8. Implications for educational practice

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Forum posts (10%)
- Critique and Reflective Essay (40%)
- Justified Case Study (50%)

Prescribed Text

Edlin, R. (2014). *The cause of Christian education* (4th ed.). Sioux Center, IO: Dordt College Press