

# DETAILS FOR BIBLICAL FOUNDATIONS OF EDUCATION

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## Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU400
- Credit points: 10
- Subject coordinator: Dr Rod Thompson, PhD
- Lecturers:

Dr Geoff Beech, PhD  
Dr Lindsay Graieg, EdD  
Dr Ken Dickens, PhD  
Dr Elizabeth Beech, PhD  
Dr Richard Edlin, EdD  
Dr Fiona Partridge, EdD  
Dr Rod Thompson, PhD

## Prerequisites

None

## Awards offering *Biblical Foundations of Education*

This unit is offered as a part of the following awards:

- Master of Education
- Master of Education (Leadership)
- Graduate Certificate in Education
- Graduate Certificate of Education (Leadership)

## Unit Content

### Outcomes

1. Explain the relationship between the Bible as a unified narrative and theology, and appreciate the variety of different approaches to theology and the potential influence each may have on education.
2. Summarise the major concerns of hermeneutics and methods of interpreting the Bible, including concerns regarding epistemological approaches to the Bible as God's written word.
3. Discuss the themes of Scripture and their pertinence to schooling.

4. Compare and contrast the literature genres of specific books, and see the history of the Old and New Testament Scriptures in terms of the larger plans and purposes of God—with specific reference to education;
5. Evaluate the implications of a biblically grounded metanarrative for life and educational practice.

## Subject Content

1. An Introduction to postgraduate study
2. Revelation, inspiration, authority, and education
3. Understanding Christian history
4. Hermeneutics, epistemology, Christian anthropology, theology and education
5. A history of kingship and authority
6. The centre-piece of the Gospel message and implications for education today
7. The mission of those embedded in God's story
8. Hope: A seeking of the restoration of 'all things'
9. Bible narrative and biblical metanarrative as an alternate 'story' education

## This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact [admin@nice.edu.au](mailto:admin@nice.edu.au)

## Assessment Methods

- Forum posts (10%)
- Essay (25%)
- Analysis (25%)
- Essay (40%)

## Prescribed Text

Bartholomew, C. G., & Goheen, M.W. (2014). *The drama of Scripture: Finding our place in the biblical story*. Grand Rapids, MI: Baker Academic.