# DETAILS FOR REFLECTIVE PEDAGOGY

# EDU507

## Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU507
- Credit points: 10
- Subject coordinator: Dr Fiona Partridge, EdD
- Lecturers

Miriam Lili, MEd Dr Fiona Partridge, EdD

## Prerequisites

The following courses are prerequisites:

- EDU400/400a Biblical Foundations of Education (10 credit points)
- EDU501/501a Worldviews and Educational Practice (10 credit points)

## Awards offering Reflective Pedagogy

This unit is offered as a part of the following awards:

- Master of Education
- Graduate Certificate in Education

## Unit Content

#### Outcomes

- 1. Describe in detail the philosophical and theoretical foundations of pedagogical practices in Christian schooling;
- 2. Appraise the importance of teaching/learning contexts;
- Critically evaluate one's personal teaching practices and student learning processes;
- 4. Devise a professional development program based on reflective teaching practice;
- 5. Design a teaching and learning environment with appropriate content that will maximise learning outcomes.

## Subject Content

- 1. Purposeful transformation in classroom practice
- 2. A metanarrative for effective teaching in a Christian school
- 3. The philosophical and theological foundations of classroom teaching
- 4. The complex contexts of classroom teaching
- 5. Re-storying classroom practice
- 6. Transformative education
- 7. The hidden curriculum and the transmission of assumptions
- 8. Reflecting practice: Self-analysis and double-loop learning

#### This subject may be offered in the following formats

• Distance/ Global Online

Or by arrangement

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact <a href="mailto:admin@nice.edu.au">admin@nice.edu.au</a>

#### Assessment Methods

- Forum posts (25%)
- Professional Learning presentation (45%)
- Reflective report on practice (30%)

#### Prescribed Text

 Beech, G. R. (2015). Christians as teachers: What might it look like? Wipf & Stock

### Seminal Prescribed Text

• Graham, D. L. (2009). *Teaching redemptively: Bringing grace and truth into your classroom*. (Kindle edition). Association of Christian Schools International.