

SUBJECT OVERVIEW

EDU507 REFLECTIVE PEDAGOGY

SUBJECT BRIEF

Currently offered by Alphacrucis University College / National Institute

Course Code	EDU507
Course Name	Reflective Pedagogy
Credit Points	10
Subject Coordinator	Dr Fiona Partridge, EdD
Lecturers	Dr Fiona Partridge Miriam Lili, MEd

Format Offered	Distance/ Global Online scheduled class gatherings Or by arrangement <ul style="list-style-type: none">▪ Face-to-Face▪ Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)▪ Extensive (5 days spread over the semester)
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Subject availability Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

PREREQUISITES

- EDU400/400a
- EDU501/501a

AWARDS OFFERING ASSESSMENT FOR DEEPER LEARNING

This subject is offered as a part of the following awards:

- Master of Education
- Graduate Certificate in Education

SUBJECT CONTENT

Outcomes

1. Describe in detail the philosophical and theoretical foundations of pedagogical practices in Christian schooling;
2. Appraise the importance of teaching/learning contexts;
3. Critically evaluate one's personal teaching practices and student learning processes;
4. Devise a professional development program based on reflective teaching practice;
5. Design a teaching and learning environment with appropriate content that will maximise learning outcomes.

Subject Content

1. Purposeful transformation in classroom practice
2. A metanarrative for effective teaching in a Christian school
3. The philosophical and theological foundations of classroom teaching
4. The complex contexts of classroom teaching
5. Re-storying classroom practice
6. Transformative education
7. The hidden curriculum and the transmission of assumptions
8. Reflecting practice: Self-analysis and double-loop learning

ASSESSMENT METHODS

1. Critical Reflective Pieces (20%)
2. Professional Learning presentation (40%)
3. Reflective report on practice (40%)

PRESCRIBED TEXTS

Graham, D. L. (2023). *Teaching redemptively: Bringing grace and truth into your classroom* (3rd ed.). Purposeful Design Publications.

Smith, D.I. (2018). *On Christian teaching: Practicing faith in the classroom*. William B. Eerdmans.