

DETAILS FOR CURRICULUM DEVELOPMENT IN CHRISTIAN SCHOOLS

EDU503

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU503
- Credit points: 10
- Subject coordinator: Dr Fiona Partridge, EdD
- Lecturers

Miriam Lili, MEd
Dr Fiona Partridge, EdD
Dr Andrew Schmidt, EdD

Prerequisites

The following courses are prerequisites:

- EDU400/400a Biblical Foundations of Education (10 credit points)
- EDU501/501a Biblical Foundations of Education (10 credit points)

Awards offering *Curriculum Development in Christian Schools*

This unit is offered as a part of the following awards:

- Master of Education
- Graduate Certificate in Education

Unit Content

Outcomes

1. Critically appraise the approaches taken by curriculum developers, and the role of teachers in creating, planning, reviewing and adapting units of curriculum in Christian schools for use with their classes;
2. Critique various theories and practices associated with curriculum design and development, assessing their alignment with a biblical perspective;

3. Describe and discuss the advantages and challenges of collegial curriculum development practice with reference to an action research investigation;
4. Recommend processes and strategies for ongoing collaborative development of curriculum in Christian schools, which reflects a school's student characteristics, faith commitments, and vision in a dynamically structure and Biblically informed approach.

Subject Content

1. Understanding the nature of curriculum: Overview of definitions and development of curriculum as a concept
2. Deciding what will be taught, and how in Christian schools: The place of curricula in the Christian teacher's classroom practice
3. Evaluating curriculum: A biblical basis for understanding criteria for evaluating and reviewing curricula
4. Curriculum models and frameworks: An overview of curriculum theory, models and frameworks
5. Outcomes, objectives and learning intentions: Approaches to purposeful curriculum design
6. School-based curriculum development: Planning and preparing a school's curricula using original or context-specific curricula and commercial curricula
7. Collaborative practices in curriculum development: Approaches to collaborative team work by teachers for curriculum development
8. Christian teachers as curriculum developers: Summary, and significance of curriculum development to the classroom practice of Christian teachers

This course may be offered in the following formats

- Distance/ Global Online

Or by arrangement

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Forum Posts (10%)
- Review and Revision of a Curriculum Document (40%)
- Classroom Action Research Report (50%)

Prescribed Text

Badley, K. (2019). *Curriculum planning with design language: Building elegant courses and units*. Routledge.

Dickens, K., Hanscamp, M., Mustin, A., Parker, C., Stok, J. & White, T. (2015). *Transformation by design: A curriculum development resource for Christian schools: The big picture*. National Institute for Christian Education.