

DETAILS FOR REFORMING LEADERSHIP: OVERSEEING CHANGE AND CONTINUITY

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU576
- Credit points: 10
- Subject coordinator: Dr Ken Dickens, PhD
- Lecturers

Dr Geoff Beech, PhD
Dr Lindsay Graieg, EdD
Dr Elizabeth Beech, PhD
Dr Chris Prior, EdD

Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education or 40 credit points

Awards offering *Reforming Leadership: Overseeing Change and Continuity*

This unit is offered as a part of the following awards:

- Master of Education (Leadership)

Unit Content

Outcomes

1. Critically engage with literature regarding effective change management and critical components of successful Christian educational leadership;
2. Evaluate the culture of a school in relation to maintenance of vision, need for change and the identification of 'gatekeepers';
3. Develop a detailed proposal for a significant change within an education organisation, outlining leadership requirements and preparation with a particular focus on the impact of change for key stakeholders;
4. Formulate a detailed implementation plan for the above proposed change, including how other leaders within the organisation contribute to the process of

change and how the change promotes greater faithfulness to the implementation of the school's vision and mission.

Subject Content

1. Understanding leadership for school vision and innovation
2. Fostering school culture and community
3. Forces and people that promote or resist change
4. Why 'good' innovations fail – appreciating processes of change and resistance
5. Leading the shaping of culture for vision congruent change and overcoming obstacles to lasting change
6. Understanding the various stakeholders of a school community and the impact of changes upon them
7. Initiating and planning the implementation of an innovation that demonstrates effective change management, supports the biblical vision of the school and engages the whole school community
8. Incorporating effective monitoring and evaluative mechanisms for school innovations

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Forum posts (10%)
- Cultural Critique (25%)
- Innovation Initiation Report (25%)
- Innovation Implementation Plan (40%)

Prescribed Text

Fullan, M. (2016). *The NEW meaning of educational change*. (5th ed.). New York, NY: Teachers College Press.