

SUBJECT OVERVIEW

EDU576 REFORMING LEADERSHIP: OVERSEEING CHANGE AND CONTINUITY

SUBJECT BRIEF

Currently offered by Alphacrucis University College / National Institute

Course Code EDU576

Course Name Reforming Leadership: Overseeing Change and Continuity

Credit Points 10

Subject Coordinator Dr Charlie Justins, EdD

Lecturers Dr Charlie Justins

Dr Ken Dickens

Format Offered Distance/ Global Online scheduled class gatherings

Or by arrangement

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject availability Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

PREREQUISITES

- EDU400/400a
- EDU501/501a
- EDU505
- EDU506

AWARDS OFFERING ASSESSMENT FOR DEEPER LEARNING

This subject is offered as a part of the following awards:

- Master of Education (Leadership)

SUBJECT CONTENT

Outcomes

1. Demonstrate specialised knowledge of effective change management and critical components of successful Christian educational leadership.
2. Critically evaluate the culture of a school in relation to the maintenance and communication of vision, need for change, and the identification of gatekeepers.

3. Articulate the biblically-informed foundational vision of the school and practices that affirm this vision.
4. With reference to contemporary research, formulate a detailed implementation plan for a proposed educational change.
5. Critically reflect on the aspects of worldview and meaning held by various stakeholders involved in educational change.

Subject Content

1. Understanding leadership for school vision and innovation
2. Meaning and Culture
3. The change process
4. Why Innovations fail
5. Shaping school culture
6. Planning for innovation
7. Impact on community
8. Continuous reformation

ASSESSMENT METHODS

1. Critical Reflection Pieces (20%)
2. Cultural Critique (30%)
3. Innovation Implementation Plan (50%)

PRESCRIBED TEXTS

Fullan, M. (2016). *The NEW meaning of educational change* (5th ed.). Teachers College Press.