

# DETAILS FOR BIBLICAL PRINCIPLES OF SCHOOL MANAGEMENT

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## Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU506
- Credit points: 10
- Subject coordinator: Dr Charlie Justins, EdD
- Lecturers

Dr Charlie Justins, EdD  
Dr Elizabeth Beech, PhD  
Dr Geoff Beech, PhD  
Dr Ken Dickens, PhD  
Dr Lindsay Graieg, EdD  
Dr Richard Edlin, EdD

## Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education
- EDU504 Worldview Perspectives in Education

*Co-requisites may be available for this subject. Contact the Subject Coordinator for further information.*

## Awards offering *Biblical Principles of School Management*

This unit is offered as a part of the following awards:

- Master of Education (Leadership)
- Graduate Certificate of Education (Leadership)

## Unit Content

### Outcomes

1. Appraise the demands, challenges and requirements of school management from experience and based on the AITSL Leadership Profiles;
2. Evaluate various models, including mentoring, that can enable professional growth for school leaders;
3. Critique leadership and management theories applicable to the roles of leadership, from a biblical perspective;

4. Compare studies on the impact of management practices on school leadership according to legislative requirements, ethical standards and biblical principles;
5. Select a current educational issue and describe how it affects, or is affected by, school leadership and management strategies;
6. Recommend strategies for its effective resolution with support from the literature, leadership and management theory, and biblical principles.

## Subject Content

1. Distinguishing and valuing leadership and management theories within a biblical worldview
2. Identifying the various roles of the Christian school principal
3. The importance of relationships and effective management for leading in community
4. Managing a team and building a community of trust
5. Understanding the importance of developing effective management skills, particularly listening, coaching, mentoring and motivating professional development
6. Managing accountability and compliance issues from an ethical and a biblical perspective
7. Strategies for effectively leading the operational management of the school
8. Understanding approaches to instructional leadership
9. Approaches to strategic planning for improvement and faithfulness to the school's vision and mission

## This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact [admin@nice.edu.au](mailto:admin@nice.edu.au)

## Assessment Methods

- Forum Posts/Reading Reflections (20%)
- Literature Review (30%)
- Justified Case Study (50%)

## Prescribed Text

- Sergiovanni, T., & Green, R. (2015). *The principalship: a reflective practice perspective* (7th ed.). Boston: Pearson Education
- Armstrong, M. (2016). *Armstrong's handbook of management and leadership for HR: Developing effective people skills for better leadership and management*. London, UK: Kogan Page. (Provided in Moodle)