

SUBJECT OVERVIEW

EDU506 BIBLICAL PRINCIPLES OF SCHOOL MANAGEMENT

SUBJECT BRIEF

Currently offered by Alphacrucis University College / National Institute

Course Code EDU506

Course Name Biblical Principles of School Management

Credit Points 10

Subject Coordinator Dr Charlie Justins, EdD

Lecturers Dr Chris Prior

Dr Charlie Justins

Dr Ken Dickens

Format Offered Distance/ Global Online scheduled class gatherings

Or by arrangement

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject availability Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

PREREQUISITES

- EDU400/400a
- EDU501/501a

Co-requisites may be available for this subject. Contact the Subject Coordinator for further information.

AWARDS OFFERING ASSESSMENT FOR DEEPER LEARNING

This subject is offered as a part of the following awards:

- Master of Education (Leadership)
- Graduate Certificate in Education (Leadership)

SUBJECT CONTENT

Outcomes

1. Evaluate the demands, challenges and requirements of school management from experience and based on the AITSL Leadership Profiles;
2. Demonstrate expert judgement in appraising various models that can enable professional growth for school leaders;
3. Critique leadership and management theories considered to be consistent with biblically-directed leadership;
4. Assess how legislative requirements and contemporary ethical standards influence management practices of Christian school leaders;
5. Select and critically analyse a current educational issue and describe how it affects, or is affected by, school leadership and management strategies;
6. Synthesis complex information from biblical principles and the literature, leadership and management theory, and biblical principles.

Subject Content

1. Distinguishing and valuing leadership and management theories within a biblical worldview.
2. Identifying the various roles of the principal and other leaders in a Christian School.

3. The importance of relationships and effective management for leading in community.
4. Managing a team and building a community of trust.
5. Understanding the importance of developing effective management skills, particularly listening, coaching, mentoring and motivating professional development.
6. Managing accountability and compliance issues from an ethical and a biblical perspective.
7. Strategies for effectively leading the operational management of the school.
8. Understanding approaches to instructional leadership.
9. Approaches to strategic planning for improvement and faithfulness to the school's vision and mission.

ASSESSMENT METHODS

1. Forum Posts/Reading Reflections (20%)
2. Literature Review (40%)
3. Justified Case Study (40%)

PRESCRIBED TEXTS

Armstrong, M. (2016). *Armstrong's handbook of management and leadership for HR: Developing effective people skills for better leadership and management*. Kogan Page.

Sergiovanni, T., & Green, R. (2015). *The principalship: a reflective practice perspective* (7th ed.). Pearson Education.