

DETAILS FOR FORMATIVE CLASSROOM ASSESSMENT

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU516
- Credit points: 10
- Subject coordinator: Dr Elizabeth Beech, PhD and Dr Andrew Schmidt, EdD
- Lecturers

Miriam Lili, MEd
Jacqui Stok, MEd
Dr Fiona Partridge, PhD
Dr Lindsay Graieg, EdD

Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education or 40 credit points

Awards offering *Formative Classroom Assessment*

This unit is offered as a part of the following awards:

- Master of Education

Unit Content

Outcomes

1. Summarise and critique distinctive elements and strategies that are associated with formative assessment practices;
2. Justify the intentional inclusion of formative assessment approaches with reference to school context and a biblical worldview;
3. Test formative assessment approaches in their classes;
4. Modify current assessment practice by incorporating new formative approaches and discuss with reference to theory the likely impact on student learning;
5. Devise an approach to formative assessment that recognises student diversity.

Subject Content

1. Perspectives on Assessment: Views of theorists and stakeholders
2. Assessments, Tests, Records and Reports: A review of common assessment practices
3. Assessment for, of and as Learning: Distinguishing between assessment purposes
4. The Assessment for Learning Movement: Formative approaches to assessment
5. Embracing Technology: Using technology for student assessment
6. Celebrating Diversity: Fair and equitable assessment for all students
7. Designing and Selecting Assessment Strategies: Planning for assessment
8. Reporting of student achievement: Sharing assessment information with stakeholders
9. Assessment in a Christian school community: Summary and significance of using formative assessment collaboratively as Christian teachers

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Essay (25%)
- Formative Assessment Trial and Outcome Report (25%)
- Essay and Assessment Schedule (50%)

Prescribed Text

- William, D. & Leahy, S. (2015). *Embedding Formative Assessment: Practical techniques for K-12 classrooms*, West Palm Beach, FL: Learning Sciences International.
- Fletcher-Wood, H. (2018). Introduction: Getting responsive teaching wrong. In *Responsive teaching: Cognitive science and formative assessment in practice*, (pp. 1-15) Abingdon, OX: Routledge.