

# DETAILS FOR LEARNING THEORIES IN PRACTICE

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## Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU524
- Credit points: 10
- Subject coordinator: Miriam Lili, MEd
- Lecturers

Miriam Lili, MEd  
Dr Fiona Partridge, EdD  
Dr Andrew Schmidt, EdD  
Dr Geoff Beech, PhD  
Dr Ken Dickens, PhD  
Dr Lindsay Graieg, EdD

## Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education or 40 credit points

## Awards offering *Learning Theories in Practice*

This unit is offered as a part of the following awards:

- Master of Education

## Unit Content

### Outcomes

1. Compare the main features of a range of significant learning theories, including theories of learner diversity.
2. Integrate insights from a range of learning theories in a coherent view of learning that aligns with the school's vision and priorities, and the student's own articulated beliefs and values.
3. Critically evaluate learning theories for their consistency with a biblical worldview;
4. Test insights from theory through classroom based action research as a way of developing practical strategies for more effective teaching and learning.

## Subject Content

1. Basic action research for practising teachers
2. An overview of learning theories
3. Views of learning from the works of Christian authors
4. Behaviourist learning theories
5. Theories of meaning and experience in learning
6. Theories from Neuroscience
7. Multiple Intelligences
8. Learning Styles
9. Developing an integral approach

## This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact [admin@nice.edu.au](mailto:admin@nice.edu.au)

## Assessment Methods

- Ethnographic Interview (25%)
- Comparative Analysis (25%)
- Classroom Research Report (50%)

## Prescribed Text

- Pritchard, A. (2018). *Ways of learning: Learning theories and learning styles in the classroom*. (4th ed.). Milton Park: (David Fulton Books) Taylor & Francis, Kindle Edition (eBook).
- Van Dyk, J. (1997). *Letters to Lisa*. Sioux Center, IA: Dordt Press.