

DETAILS FOR EQUITY AND INCLUSION: EDUCATING STUDENTS WITH DISABILITY

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU546
- Credit points: 10
- Subject coordinator: Dr Chris Rayner, PhD
- Lecturers

Dr Chris Rayner, PhD
Dr Chris Furner, PhD
Dr Fiona Partridge, EdD
Dr Andrew Schmidt, EdD
Dr Lindsay Graieg, EdD

Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education or 40 credit points

Awards offering *Equity and Inclusion: Educating Students with Disability*

This unit is offered as a part of the following awards:

- Master of Education

Unit Content

Outcomes

1. Describe and justify a biblical perspective on equity and disability as it relates to learning communities in the 21st century;
2. Evaluate the implications of current legislation, policy, literature, and trends in the area of inclusive education;
3. Review an educational practice, intervention, or framework relevant to the education of a student with disability;

4. Design, describe, and justify whole school adjustments and classroom-based strategies to promote access, participation, and achievement of a student with disability in the context of their same aged peers.

Subject Content

1. Biblical perspective on exceptionality and the notion of an inclusive community
2. Diversity and Inclusion in our schools
3. Inclusion: Legislation and government policies
4. School based Practices
5. Research Strategies for Inclusive Practice
6. Assessment in inclusive schools
7. Resilience and Social Inclusion
8. Literacy across the curriculum

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Devotional / Professional Learning Presentation (25%)
- Literature Review (25%)
- Learning Plan (50%)

Prescribed Text

Foreman, P., & Arthur-Kelly, M. (Eds.). (2017). *Inclusion in action* (5th ed.). South Melbourne: Cengage.