

DETAILS FOR DIGITAL TECHNOLOGY AND EDUCATION

EDU555

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU555
- Credit points: 10
- Subject coordinator: Dr Fiona Partridge, EdD
- Lecturers:

Chris Parker, MEd
Peter Muddle, MEd

Prerequisites

The following courses are prerequisites:

- EDU400/400a Biblical Foundations of Education (10 credit points)
- EDU501/501a Worldviews and Christian Education (10 credit points)

Awards offering *Digital Technology and Education*

This unit is offered as a part of the following awards:

- Master of Education
- Master of Education (Leadership)

Unit Content

Outcomes

1. Interpret the ways in which digital technologies have shaped society and provided worldview assumptions that frame Western (global) culture.
2. Explain the non-neutrality of technology in general and digital technology in particular in light of a worldview shaped by the Bible.
3. Appraise the effectiveness of a digital technology for teaching and learning use and critique its impact on classroom community.
4. Formulate a policy position for digital technology engagement with a Christian school considering administrative, communication, professional, pedagogical, and curriculum contexts.

5. Argue for an appropriate level of discernment with digital technology engagement in a Christian school—recognising that although common-grace benefits are evident, subtle, yet powerful, worldview shaping influences are experienced.

Subject Content

1. Digital technologies and the Australian educational landscape
2. The non-neutrality of technology
3. Technology and a biblical worldview
4. The Challenge of Digital Technologies for Christian Schools
5. Digital technologies: epistemology and mediation
6. Digital technologies: narcissism, and connectedness
7. Digital technologies: amusement, and shallowing
8. Digital technologies: conversation, and empathy

This course may be offered in the following formats

- Distance/ Global online

Or by arrangement:

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available in as per the semester study schedule. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Forum posts and class zoom engagement (10%)
- Policy (40%)
- Essay (50%)

Prescribed Texts

Schuurman, D. C. (2013). *Shaping a digital world: Faith, culture and computer technology*. Downers Grove, IL: InterVarsity Press.