

DETAILS FOR CRITICAL EVALUATION OF PROFESSIONAL LEARNING

EDU579

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU579
- Credit points: 10
- Subject coordinator: Dr Fiona Partridge, EdD
- Lecturers

Dr Fiona Partridge, EdD
Miriam Lili, MEd
Dr Andrew Schmidt, EdD
Dr Charlie Justins, EdD

Prerequisites

The following courses are prerequisites:

- EDU400/400a Biblical Foundations of Education
- EDU501/500a Worldviews and Educational Practice

Awards offering *Critical Evaluation of Professional Learning*

This unit is offered as a part of the following awards:

- Master of Education

Unit Content

Outcomes

1. Explain and interpret insights on educational practice from a diversity of sources and learning areas as filtered through a Biblical worldview;
2. Critically evaluate the professional learning processes engaged in during postgraduate study or other professional development activities to identify the enduring significance of scholarly reflection in one's lifelong learning journey;

3. Critique learning experiences based on current research and literature in the field, as well as biblical perspectives and suggest changes to established ideas and practices;
4. Summarise and critically evaluate unstated worldviews that are embedded in educational professional learning events in order to ensure a fundamental coherence in one's approach to teaching and learning;
5. Describe the design and delivery of learning programs that are based upon Biblical presuppositions to enhance worldview and life values of a school community.

Subject Content

1. Unit overview: A worldview toolkit: Principle and mindset.
2. Discussion of professional development literature
3. Discussion of professional learning events
4. Reflection and feedback on worldview perspectives in professional learning

This course may be offered in the following formats

- Distance/ Global Online

Or by arrangement

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Forum posts (10%)
- 3 Critical Evaluation Reports (40%)
- Summative Evaluation Essay (50%)

Prescribed Text

Pearcey, N. (2015). *Finding truth: 5 principles for unmasking atheism, secularism, and other God substitutes*. Crossway.