DETAILS FOR DIRECTED READING IN EDUCATIONAL LEADERSHIP

Quick Info

• Currently offered by Alphacrucis/National Institute: Yes

Course code: EDU531Credit points: 10

Subject coordinator: Dr Charlie Justins, EdD

Lecturers

Dr Fiona Partridge, EdD Miriam Lili, MEd Dr Andrew Schmidt, EdD Dr Charlie Justins, EdD Dr Lindsay Graieg, EdD

Prerequisites

The following courses are prerequisites:

• EDU400 Biblical Foundations of Education or 40 credit points

Awards offering Directed Reading in Educational Leadership

This unit is offered as a part of the following awards:

Master of Education (Leadership)

Unit Content

Outcomes

- 1. Choose and describe a relevant educational leadership issue and justify the selection;
- 2. Collect, revise, and critically evaluate pertinent academic literature related to a specific educational concern, including the epistemological and philosophical foundations of relevant leadership and education theory;
- 3. Construct a comprehensive literature review that adequately reflects the breadth of research available with particular attention given to biblical perspectives concerning the issue;
- 4. Assess gaps in the literature and recommend possible future research that could contribute to further understanding within the educational leadership with recommendations.

Subject Content

- 1. Choosing an educational leadership problem or issue.
- 2. How to conduct an extensive literature review that will place that problem or issue in a broader context and from a biblical perspective.
- 3. Reformulating the problem or issue in light of the literature review.
- 4. How to identify gaps in the research, based on the literature review, in order to make recommendations for further research.

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Problem identification essay (25%)
- Essay (25%)
- Literature Review Report (50%)

Prescribed Text

Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education* (8th ed.). Routledge