

DETAILS FOR DIRECTED READING IN EDUCATIONAL LEADERSHIP

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU531
- Credit points: 10
- Subject coordinator: Dr Elizabeth Beech, PhD
- Lecturers

Dr Elizabeth Beech, PhD
Dr Fiona Partridge, EdD
Miriam Lili, MEd
Dr Andrew Schmidt, EdD
Dr Charlie Justins, EdD
Dr Lindsay Graieg, EdD

Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education or 40 credit points

Awards offering *Directed Reading in Educational Leadership*

This unit is offered as a part of the following awards:

- Master of Education (Leadership)

Unit Content

Outcomes

1. Choose and describe a relevant educational leadership issue and justify the selection;
2. Collect, revise, and critically evaluate pertinent academic literature related to a specific educational concern, including the epistemological and philosophical foundations of relevant leadership and education theory;
3. Construct a comprehensive literature review that adequately reflects the breadth of research available with particular attention given to biblical perspectives concerning the issue;
4. Assess gaps in the literature and recommend possible future research that could contribute to further understanding within the educational leadership with recommendations.

Subject Content

1. Choosing an educational leadership problem or issue.
2. How to conduct an extensive literature review that will place that problem or issue in a broader context and from a biblical perspective.
3. Reformulating the problem or issue in light of the literature review.
4. How to identify gaps in the research, based on the literature review, in order to make recommendations for further research.

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Problem identification essay (25%)
- Essay (25%)
- Literature Review Report (50%)

Prescribed Text

Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education* (8th ed.) [Kindle DX version]. London: Routledge