

# DETAILS FOR THE SOCIAL AND HISTORICAL CONTEXT OF CHRISTIAN SCHOOLING

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## Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU574
- Credit points: 10
- Subject coordinator: Dr Chris Prior, EdD
- Lecturers

Dr Fiona Partridge, EdD  
Dr Charlie Justins, EdD  
Dr Ken Dickens, PhD  
Dr Lindsay Graieg, EdD  
Peter Muddle, BSc (Hons), MEd

## Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education or 40 credit points

## Awards offering *The Social and Historical Context of Christian Schooling*

This unit is offered as a part of the following awards:

- Master of Education (Leadership)

## Unit Content

### Outcomes

1. Describe an understanding of the historical, educational, and social factors that have impacted Christian schooling in this Australia;
2. Appraise the distinctive features of parent directed Christian schools with reference to the development of the Christian Education National (CEN) movement;
3. Formulate an understanding and appreciation of other models of Christian schooling;
4. Analyse and defend the issues involved with maintaining foundational values in changing educational and social contexts;

5. Assess the ways a particular school seeks to maintain congruence with its vision and practice.

## Subject Content

1. The early history of Christian schooling in Australia
2. The development of Christian Parent-Controlled (CEN) schools
3. Other models of distinctively Christian schooling in Australia and internationally
4. Maintaining vision and values
5. Christian schooling in the current social context
6. Investigating another model of Christian schooling

## This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact [admin@nice.edu.au](mailto:admin@nice.edu.au)

## Assessment Methods

- Forum posts (10%)
- Artefact and Oral Presentation (40%)
- Research Project Report (50%)

## Prescribed Text

- Ireland, J., Edlin, R., Dickens, K., & Beech, G. (Eds.). (2014). *Pointing the way: Directions for Christian education in a new millennium* (2nd ed.). National Institute for Christian Education.
- Vryhof, S. (2004). *Between memory and vision: The case for faith-based schooling*. Eerdmans