

DETAILS FOR EDUCATION RESEARCH PROJECT

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU593
- Credit points: 20
- Subject coordinator: Dr Fiona Partridge, EdD
- Lecturers

Dr Fiona Partridge EdD
Dr Jill Ireland PhD
Dr Chris Prior EdD

Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education and 40 credit points

Awards offering *Education Research Project*

This unit is offered as a part of the following awards:

- Master of Education
- Master of Education (Leadership)

Unit Content

Outcomes

LO1. Articulate an original, researchable problem within an educational leadership context;

LO2. Critically appraise the nature and role of the research process and its potential to renew, refresh, inform and transform practice within a Christian educational leadership context.

LO3. With extensive reference to pertinent literature and from a biblical perspective, design and propose an appropriate research project in order to address the problem in ways that fit into a faithful Christian education community;

LO4. Justify the selection and use of a research method, including data collection protocols, taking into account ethical considerations and recognising that methodologies can reflect embedded worldview commitments.

LO5. Conduct the research in line with the proposed methodology;

LO6. Analyse the collected data and write a research report including a discussion of the results from theoretical, philosophical/theological and practical perspectives and including suggestions for further research that could serve the wider Christian education community.

Subject Content

1. Research as a paradigmatic and disciplined way of knowing shaped by a range of epistemological assumptions.
2. Research for God's glory, as an expression of the gospel, pursuing biblical priorities for practice.
3. Research as an academic activity related to education or educational leadership and the structure and intent of the formal writing of research reports
4. Ethical considerations for research involving human subjects.
5. The identification and testing of relevant assumptions and worldview perspectives pertaining to a research project topic.
6. A brief overview of research methodologies and methodology selection pertinent to a specific research problem. The philosophical and theological foundations of research and the non-neutrality of methodologies
7. Problem identification and the formalising of a research proposal
8. Characteristics and role of a comprehensive and critical literature review for research purposes
9. The nature of data, critical analysis, discussion and reporting processes for a range of data collection methods. Framing the discussion and conclusions.
10. Undertaking and reporting on the approved research and the possibility of publication

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester, possibly not available in the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Discussion forum posts (10%)
- Research Proposal (20%)
- Minor Thesis (70%)

Prescribed Text

Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education* (8th ed.). Routledge.