

DETAILS FOR REFLEXIVE LEADING THROUGH ACTION RESEARCH

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU597
- Credit points: 10
- Subject coordinator: Dr Jill Ireland, PhD
- Lecturers

Dr Jill Ireland, PhD
Dr Ken Dickens, PhD
Dr Lindsay Graieg, EdD
Dr Rod Thompson, PhD
Dr Chris Prior, EdD
Dr Fiona Partridge, EdD

Prerequisites

The following courses are prerequisites:

- EDU400 Biblical Foundations of Education and 60 credit points

Awards offering *Reflexive Leading Through Action Research*

This unit is offered as a part of the following awards:

- Master of Education (Leadership)

Unit Content

Outcomes

1. Select specific educational leadership issues requiring correction or modification. Where possible, this should be conducted in collaboration with other leaders;
2. Assess identified school leadership problem using a biblical framework;
3. Critically evaluate the literature pertinent to the problem;
4. Construct a problem-related intervention in the form of an action research cycle;
5. Appraise the result of the action research cycle and plan subsequent action;
6. Summarise the process and results of the action research.

Subject Content

1. Appraisal of issues influencing school leadership contexts
2. Identifying problems and proposing solutions based on a research question
3. Understanding action research as redemptive action
4. The processes, or steps, involved in constructing an action research cycle
5. Constructing and implementing an action research plan
6. Analysing research data and practically implementing plans based on the results

This course may be offered in the following formats

- Distance/ Global Online
- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Justified Case Study Presentation (25%)
- Literature Review and Plan (25%)
- Research Report (50%)

Prescribed Text

Hendricks, C. C. (2016). *Improving schools through action research: A reflective practice approach* (4th ed., Chapters 3 & 4). Pearson.