DETAILS FOR LEADING QUALITY TEACHING AND LEARNING

EDU561

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU561
- Credit points: 10
- Subject coordinator: Dr Fiona Partridge, EdD
- Lecturers

Dr Fiona Partridge, EdD Dr Charlie Justins, EdD Michael Street, MEd, PhD Cand. Jacqui Stok, MEd, MDiv.

Prerequisites

The following courses are prerequisites:

- EDU400/400a Biblical Foundations of Education (10 credit points)
- EDU501/501a Worldviews and Christian Education (10 credit points)

Awards offering Leading Quality Teaching and Learning

This unit is offered as a part of the following awards:

• Master of Education (Leadership)

Unit Content

Outcomes

- 1. Summarise the characteristics of quality teaching practice through communally-based and systematic self-appraisal;
- 2. Evaluate strategies for increasing teacher quality and professional learning based on Christian worldview perspectives and quality teaching characteristics;
- 3. Design and implement a strategy for creating Professional Learning Communities that are appropriate to the school context;
- 4. Appraise and critique the current trends in professional learning for educators;

5. Design a strategy to meet the professional learning needs of individual teachers in a way that serves the communal interests and student learning objectives of the school.

Subject Content

- 1. Education in the Age of Accountability
- 2. The impact of schooling on learning
- 3. In search of quality teaching and the concept of teaching Christianly
- 4. The link between leadership and the teaching and learning program
- 5. Rethinking the purpose of education
- 6. Professional learning of staff
- 7. Developing and maintaining quality teaching; changing school culture
- 8. Leadership, collaboration and professional learning communities (PLCs)

This course may be offered in the following formats

• Distance/ Global Online

Or by arrangement via:

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Forum posts and or class zoom engagement (10%)
- Analysis (40%)
- Development of a professional learning Framework (50%)

Prescribed Text

Dinham, S. (2016). Leading learning and teaching. ACER Press.