

# SUBJECT OVERVIEW

## EDU561 LEADING QUALITY TEACHING AND LEARNING

### SUBJECT BRIEF

Currently offered by Alphacrucis University College / National Institute

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| <b>Course Code</b>         | EDU561   |
| <b>Course Name</b>         | Leading Quality Teaching and Learning  |
| <b>Credit Points</b>       | 10   |
| <b>Subject Coordinator</b> | Dr Fiona Partridge, EdD  |
| <b>Lecturers</b>           | Dr Fiona Partridge<br>Dr Chris Rayner<br>Michael Street PhD cand.<br>Dr Bronwyn Wong |

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| <b>Format Offered</b> | Distance/ Global Online scheduled class gatherings<br>Or by arrangement <ul style="list-style-type: none"><li>▪ Face-to-Face</li><li>▪ Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)</li><li>▪ Extensive (5 days spread over the semester)</li></ul> |
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**Subject availability** Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact [admin@nice.edu.au](mailto:admin@nice.edu.au)

### PREREQUISITES

- EDU400/400a
- EDU501/501a

### AWARDS OFFERING ASSESSMENT FOR DEEPER LEARNING

This subject is offered as a part of the following awards:

- Master of Education (Leadership)

### SUBJECT CONTENT

#### Outcomes

1. Summarise the characteristics of quality teaching practice through communally-based and systematic self-appraisal;
2. Evaluate strategies for increasing teacher quality and professional learning based on Christian worldview perspectives and quality teaching characteristics;
3. Design and implement a strategy for creating Professional Learning Communities that are appropriate to the school context;
4. Appraise and critique the current trends in professional learning for educators;

#### Subject Content

1. Education in the Age of Accountability
2. The impact of schooling on learning
3. In search of quality teaching and the concept of teaching Christianly
4. The link between leadership and the teaching and learning program
5. Rethinking the purpose of education
6. Professional learning of staff
7. Developing and maintaining quality teaching; changing school culture
8. Leadership, collaboration and professional learning communities (PLCs)

## ASSESSMENT METHODS

1. Critical Reflective Pieces (20%)
2. Interview Analysis (40%)
3. Professional Learning Framework (40%)

## PRESCRIBED TEXTS

Dinham, S. (2016). *Leading learning and teaching*. ACER Press.