

SUBJECT OVERVIEW

EDU501A WORLDVIEWS AND EDUCATIONAL PRACTICE

SUBJECT BRIEF

Currently offered by Alphacrucis University College / National Institute

Course Code	EDU501a
Course Name	Worldviews and Educational Practice
Credit Points	10
Subject Coordinator	Dr Fiona Partridge
Lecturers	Dr Chris Prior Dr Fiona Partridge Dr Ken Dickens Dr Julia Verdouw Jacqui Stok, Med, MDiv Michael Street, Med, PhD Cand
Format Offered	NICE@School by arrangement

- Distance/ Global Online scheduled class gathering
- Face to face intensive days with online support

Or a combination of

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject availability Subject available each semester with the exception of the summer semester. If you wish to enquire about this subject please contact admin@nice.edu.au

PREREQUISITES

None

AWARDS OFFERING ASSESSMENT FOR DEEPER LEARNING

This subject is offered as a part of the following awards:

- Master of Education
- Master of Education (Leadership)
- Graduate Certificate in Education
- Graduate Certificate in Education (Leadership)

SUBJECT CONTENT

Outcomes

1. Express how underlying pre-theoretical worldview assumptions are formed and their effect on education theory and practice;
2. Describe the relationship between the Christian Scriptures and worldviews;
3. Summarise and critically evaluate the role of worldview liturgies in the development of human virtues, practices, and relationships;
4. Compare and contrast the contours of contending worldviews within current mainstream culture and their implications for educational vision and practice;
5. Critically appraise one's own educational practices in light of the Christian Scriptures, worldview grounds, and cultural contours.

Subject Content

1. Living for Christ in a disenchanted age

2. Educational assumptions?
3. A vision of the heart
4. You might not love what you think
5. The Bible and a Christian worldview
6. Are we just people of our times?
7. Worldview and curriculum
8. A Bible-shaped worldview and its impact on Christian living

ASSESSMENT METHODS

1. Critical reflective pieces (20%)
2. Essay (40%)
3. Critical Analysis (40%)

PRESCRIBED TEXT

Goheen, M. W., & Bartholomew, C. G. (2008). *Living at the crossroads: An Introduction to Christian worldview*. Baker Academic.