

DETAILS FOR RESEARCH METHODS IN EDUCATION

EDU595

Quick Info

- Currently offered by Alphacrucis/National Institute: Yes
- Course code: EDU595
- Credit points: 10
- Subject coordinator: Dr Julia Verdouw, PhD
- Lecturers:

Dr Julia Verdouw, PhD
Dr Fiona Partridge, EdD
Dr Jill Ireland, PhD

Prerequisites

EDU400/400a and EDU501/501a, and either EDU503 & EDU507, or EDU505 & EDU506 dependent on program enrolment (40 Credit Points).

PLUS one or two elective subjects (10 or 20 Credit Points), depending on later Capstone choice (10 or 20 Credit Points).

Awards offering *Biblical Foundations of Education*

This unit is offered as a part of the following awards:

- Master of Education
- Master of Education (Leadership)

Unit Content

Outcomes

1. Describe and reflect on the biblical purposes, roles, principles, and outcomes of research in a Christian educational context.
2. Critically evaluate key philosophical paradigms and traditions implicit in scientific research methodology and practice through a biblical framework.
3. Appraise the methodological consistency of research with the questions, research approach (methods) and ethical considerations applied.

4. Describe and design ethical and justice-based research, considering issues related to validity, reliability, transparency, sensitivity, benefit, and reflexivity in research.
5. Design a research proposal addressing an education challenge or gap, including the development of research questions, justification, methods, analysis strategies and ethical considerations reflective of a biblical perspective.
6. Clearly and coherently communicate ideas (at postgraduate standard) in a range of written forms, including making sound judgment, engaging in the process of evaluating, and generating structured planning and report writing in accordance with academic conventions and in alignment APA 7th edition referencing guidelines.

Subject Content

1. Introduction: What is research and why conduct research in Christian education? Assumptions about reality from a biblical perspective.
2. Research Traditions: Biblical, historical and philosophical paradigms in Western scientific practice.
3. Researching visions of the good: Methodological implications in quantitative and qualitative traditions.
4. Research Methods: Quantitative methods in education research
5. Research Methods: Qualitative methods in education research – PART A & PART B
6. Research design, mixed research and research approaches for educational contexts.
7. Writing a research plan.
8. Good (biblical) research: Ethics and love.

This course may be offered in the following formats

- Distance/ Global Online

Or by arrangement

- Face-to-Face
- Intensive (5 days of classes/7 hours per day followed by 85 hours reading, writing and assignments)
- Extensive (5 days spread over the semester)

Subject available each semester. If you wish to enquire about this subject please contact admin@nice.edu.au

Assessment Methods

- Forum posts (10%)
- Critical Evaluation Essay (40%)
- Research Proposal (50%)

Prescribed Text

Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education* (8th ed.). Routledge.